Recommended Syllabus Language and Common Curriculum Alignment Format

**Course Learning Objectives**

What the students will know, be able to do, or attitudes they will possess at the end of the course.

**Alignment of Common Curriculum & Course Student Learning Objectives with Assessments**

The Common Curriculum prepares students to tackle 21st-century challenges by combining coursework across disciplines to expand their worldviews, enhance their range of skills, and develop into critical, creative, emotionally intelligent, and interdisciplinary thinkers. The Curriculum is designed to help students learn to be versatile in a rapidly changing world; combine knowledge in innovative ways; apply learning strategies to new contexts, including their major; see local and global patterns and the interconnectedness of intellectual work; and appreciate how we need each other to tackle today’s challenges.

The University has defined student learning objective (what a student should know, be able to do, or attitudes/beliefs they should possess by the end of the course) for each Topic of Inquiry in the Common Curriculum. Each Common Curriculum course aligns to one or more of those objectives. The course’s student learning objectives align to the Common Curriculum objectives; course assessment (assignments, exams/quizzes, etc) align to both the course learning objectives and the Common Curriculum objectives.

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| Topic of Inquiry | Common Curriculum objective | Course student learning objective(s) | Course assessment(s) |
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**Course Requirements and Grading**

**Summary of Course Grading:**

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| --- | --- |
| Course Components | Weight |
| Component A | 15% |
| Component B | 15% |
| Component C | 30% |
| Component D | 40% |

Component A

Details

Component B

Details

Component C

Details

Component D

Details