

TOI 2 Rubric

TOI2 Learning Objective 1: Students will be able to analyze the cultures in a given society in their historical, linguistic, and/or sociopolitical context through an understanding of a broad array of historical actors, narratives, artistic forms, power structures, technologies, and/or beliefs.

TOI2 Learning Objective 2: Students will be able to engage with a variety of perspectives in the global community, distinguish their own cultural patterns, and, through a process of dialogue and/or critical self-reflection, respond flexibly to multiple worldviews.

Criteria	Exceeds Expectations	Meets Expectations	Working Towards Expectations	Did Not Meet Expectations	Not Applicable
Cultural Self-Awareness	Demonstrates deep understanding of own cultural norms, values, and biases and how they shape interactions.	Identifies own cultural norms and values and recognizes their impact.	Shows emerging awareness of own cultural norms and values.	Shows little or no awareness of own cultural norms and values.	Criterion not applicable to this activity.
Knowledge of Cultural Worldviews	Thoroughly compares and contrasts multiple cultural worldviews with nuanced understanding.	Accurately describes or examines at least one other cultural worldview and compares it to own.	Demonstrates basic understanding of another cultural worldview.	Shows limited or inaccurate understanding of other cultural worldviews.	Criterion not applicable to this activity.
Empathy	Demonstrates sophisticated appreciation and respect of others' perspectives and adapts behavior accordingly.	Recognizes and values others' perspectives and shows willingness to adapt.	Attempts to understand others' perspectives but may struggle to adapt.	Shows minimal effort to understand or be aware others' perspectives.	Criterion not applicable to this activity.
Verbal and Nonverbal Communication	Effectively adapts communication style across cultural contexts with sensitivity and clarity.	Communicates clearly and respectfully across cultural contexts.	Demonstrates an effort to communicate across cultures but slack clarity or sensitivity.	Communication is ineffective or inappropriate in intercultural contexts.	Criterion not applicable to this activity.
Openness	Demonstrates a clear interest in learning about other cultures and perspectives. Is receptive and open to new ideas and cultural differences when presented.	Shows some curiosity and openness, but engagement is limited or inconsistent. May demonstrate hesitation or occasional resistance to unfamiliar perspectives.	Shows some openness but may resist unfamiliar perspectives.	Shows little or no interest in other cultures or perspectives. Is closed off to new ideas and demonstrates resistance to engaging with cultural differences.	Criterion not applicable to this activity.

Adapted from "Intercultural Knowledge VALUE Rubric" by the Association of American Colleges and Universities, 2009, <https://www.aacu.org/value-rubrics>. This derivative work is licensed under CC BY-NC-SA 4.0.