

## TOI-4 Rubric

**TOI4 Learning Objective 1:** Students will be able to investigate how human activities impact Earth systems.

**TOI4 Learning Objective 2:** Students will be able to examine how Earth systems affect human activities and well-being.

**TOI4 Learning Objective 3:** Students will be able to assess how human-environment interactions are represented culturally, creatively, or artistically, and how these representations influence attitudes and behaviors.

**TOI4 Learning Objective 4:** Students will be able to evaluate how public policies, legal frameworks, and/or other social systems affect environmental and social justice.

**TOI4 Learning Objective 5:** Students will be able to articulate moral, ethical, and/or philosophical issues regarding the environment.

Criteria	Exceeds Expectations	Meets Expectations	Working Towards Expectations	Did Not Meet Expectations	Not applicable (N/A)
<b>Existing Knowledge, Research, and/or views</b>	Synthesizes information with an in-depth lens from relevant and credible sources representing various points of view/approaches.	Presents information from relevant and credible sources representing various points of view/approaches.	Presents information from relevant and credible sources. Points of view/approaches are limited in scope.	Presents information from irrelevant and unreliable sources. Points of view/approaches are limited in scope.	Not applicable due to assignment design.
<b>Transfer</b>	Applies course content to deeply investigate the dynamics of a related environmental topic.	Applies course content to investigate the dynamics of a related environmental topic.	Minimally applies course content to investigate the dynamics of a related environmental topic.	Analyzes unrelated dynamics without the application of course content.	Not applicable due to assignment design.
<b>Analysis</b>	Organizes and analyzes evidence to reveal valuable insights and draw conclusions.	Organizes and analyzes evidence to demonstrate clear insights and reasonable conclusions.	Organization and analyzes are minimal resulting in surface-level insights.	Evidence is disorganized and provides limited insight.	Not applicable due to assignment design.
<b>Reflection</b>	Deeply reflects on their activities (inside and outside the classroom) to evaluate their relationship with the environment.	Reflects on their activities (inside and outside the classroom) to better examine their relationship with the environment.	Minimally reflects on their activities (inside and outside the classroom) to weakly examine their relationship with the environment.	Does not reflect on their activities (inside and outside the classroom) OR reflects in ways unrelated to the relationship between Earth systems and human activities.	Not applicable due to assignment design.
<b>Limitations and Implications</b>	Discusses insightful and novel limitations and implications, supported with evidence.	Discusses relevant and support limitations and implications.	Identifies relevant and support limitations and implications.	Limitations and Implications are irrelevant, unsupported, or not present.	Not applicable due to assignment design.