

TOI 5 Rubric

Learning Objective: Using theories and methods of social scientific or humanistic inquiry, students will be able to critically examine how institutions and values are justified and/or how they relate to political, social, economic, or familial institutions.

Criteria	Exceeds Expectations	Meets Expectations	Working Towards Expectations	Did Not Meet Expectations	Not Applicable
Identification & Explanation	Clearly and comprehensively identifies and explains complex issues related to institutions and values.	Identifies and explains relevant issues with adequate clarity and depth.	Identifies issues but explanations lack clarity or depth.	Issues are poorly identified or explained.	Criterion not applicable to this activity.
Theory & Methods	Skillfully uses relevant theories and methods to analyze institutional and value-based relationships.	Uses at least one appropriate theory or method to analyze data, institutions, individuals, or relationships with some insight	Attempts analysis using at least one theory or method but lacks depth or relevance.	Fails to use appropriate theories or methods for analysis.	Criterion not applicable to this activity.
Ethical Perspectives	Comprehensively identifies ethical questions, evaluates their institutional and individual dimensions, and considers their implications.	Evaluates ethical aspects with reasonable clarity and relevance.	Shows limited awareness and understanding of ethical dimensions.	Either does not address, or erroneously addresses, ethical considerations.	Criterion not applicable to this activity.
Justification of Institutions & Values	Insightfully analyzes how institutions and/or values are justified.	Analyzes how institutions and/or values are justified.	Recognizes context and assumptions for how institutions and/or values are justified.	Either does not address, or erroneously addresses, how institutions and/or values are justified.	Criterion not applicable to this activity.
Influence of Context and Assumptions	Insightfully and/or expansively analyzes how context and assumptions shape institutional values and decisions.	Analyzes context and assumptions with adequate clarity.	Recognizes context and assumptions but analysis is superficial.	Neglects context and assumptions in analysis.	Criterion not applicable to this activity.
Relation to political, social, economic, or familial context(s).	Analyzes institutions and/or values manifest in political, social, economic, or familial context(s) using sophisticated theories and considering interrelationships.	Analyzes how institutions and/or values manifest in political, social, economic, or familial context(s).	Recognizes how institutions and/or values manifest in political, social, economic, or familial context, with minor inaccuracy.	Either does not address, or erroneously addresses, how institutions and/or values manifest in political, social, economic, or familial context(s), with minor inaccuracy.	Criterion not applicable to this activity.

Adapted from “Ethical Reasoning VALUE Rubric” and “Integrative Learning VALUE Rubric” by the Association of American Colleges and Universities, 2009, <https://www.aacu.org/value-rubrics>. This derivative work is licensed under CC BY-NC-SA 4.0.